

FORMATO DE PLAN DE CLASE

Número del plan de clase: 22

Nombre de la institución: Instituto de Idiomas Learn English

Nombre del profesor titular del curso: Ana Maria Ramirez Lopez

Nombre del practicante: Ana Maria Ramirez Lopez

Nivel: Adv 1 - B1+

Fecha: 07/10/2024 - 08/10/2024

Tema: Regrets

1. Objetivos específicos (objetivos de aprendizaje e indicadores de logro)

- Expresses unreal past situations and how they would/could have changed the past

2. Contenidos (contenidos comunicativos, contenidos lingüísticos y contenidos culturales; se pueden presentar en una tabla)

Contenidos Gramaticales	Contenidos Fonológicos
Third Conditional	The

3. Metodología (Actividades y estrategias didácticas que se desarrollarán durante la clase)

07/10/2024		
Tiempo	Actividad	Descripción Actividad
20min	Intro	I will show my students a video about 100 people telling their biggest regret; after that, I'll ask them for at least one regret that had caught their attention. 100 People Tell Us Their Biggest Regret Keep it 100 Cut
5min	Modeling	Then, I will talk about my biggest regret and what I would have done different
25min	Repro	I will ask my students what is/was their biggest regret and, after that, I will ask them what could've avoided that situation from happening. I'll answer those questions first so I can drill the correct usage of the third conditional.

10min	Break	
50min	Table Talk	- If you had studied harder in school, how would your life have been different? - If you had saved more money, what could you have bought or done? - what career would you have chosen if you hadn't chosen the one you have now? - If you had moved to a different city, how would your life have changed? what city would you have chosen? - What would have happened if you had not met a certain person in your life? - How would your life be different if you had traveled more when you were younger? - What might have happened if you had taken a gap year before starting university? - If you had learned a new language earlier, how would that have impacted your life?
10min	Break	
30 min	Con. Prac	The teacher will show on the TV page 22, unit 11CD of the PDF where the course topics are. The lesson will begin by explaining the situations in which we use the topic. After that, the students will be asked to read only the examples provided in the PDF. On the board, I will write an example of an affirmative, negative, and interrogative sentence. Following that, any doubts the students have will be answered, and they will be asked to orally provide their own example using the topic. Once everyone has given their examples, the students will be asked to open their platform, where they will complete a grammar exercise, a vocabulary exercise, and a listening exercise. Each exercise will be done as follows: The teacher will say the exercise to do, give time to complete it, and then the class share the answers together.
20 min	Quiz Unit 10-11AB (platform)	
08/10/2024		
50 min	Writing	If you had the opportunity to travel to the past what would you have changed? Why? This task was designed with the purpose of helping

		students understand how the past influences their present, highlighting the importance of analyzing and reflecting on the decisions they have made. Connected to the Experience Analysis stage of the Gibbs model, this task invites students to analyze the consequences of their actions and identify what they could have done differently. Reflecting on these experiences not only allows them to recognize the lessons learned but also to explore how their past decisions have influenced their present, promoting an introspective view that goes beyond grammatical practice.
10min	Break	
50min	Speaking	Students will create a conversation where they choose a historical event from the world. They must explain what happened and what consequences there were. Then, they should discuss how the world would have been if that event had not occurred (what would have been different and what wouldn't, consequences).
If students finish the activity before the end of the class, a brief review of the unit 11 will be done with the following slide Final A - Adv 1 Unit 4-5-6-7-8-9-10-11-12 - Presentación - Canva (slides from 112 - 126)		

4. Materiales y recursos (Describir los materiales que serán utilizados por usted y sus alumnos al igual que recursos tales como grabadora, video beam, computador, etc.)

5. Evaluación (Instrumentos o criterios para valorar el cumplimiento de los objetivos planteados para la clase)